



CURRICULUM

TRAINING COURSE

08.23.2015 - 29.08.2015, Bulgaria

"Gifted (for) you"

2014-1 - RO01 - KA201- 002,957

1. Course name: *Social competence and well-being of twice exceptional children.*

Annotation: The course is aimed at presenting the strategies for identification, assessment and programming in twice exceptional children and students, as well as models of social competence and well-being. Brief theoretical parameters to the problem of twice exceptional children and students i.e. having special educational needs in dichotomous positioning - with disability/or disorder / and gift /or talent are presented.

Peremptory emphasis is placed on the best practices for the identification and assessment of general and specific symptoms of twice exceptional children in the different age range.

A key role is given to the inclusive classroom for securing social competence and well-being of twice exceptional children and students. In this regard, priority is given to the index of inclusion and the programming of individual programs.

In an innovative pedagogical aspect various modes of creative classroom are displayed. Familiarization interpretation and applicability of positive practices and strategies for the formation of social competence and well-being in children and twice exceptional students is imported.

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1. Contents of the course: The Curriculum

№	Topic	Lenght
1.	Twice exceptional children. Theoretical platforms and applications for social competence and subjective well-being.	2 h lecture
2.1.	Identification and assessment of twice exceptional children - general and specific symptoms of age groups: <ol style="list-style-type: none"> 1. Preschoolers (3-6 years) 2. Primary school (7- 11 years) 3. Middle school (11-15 years) 4. High school (15 -17 years) 	1 h lecture
2.2.	Types of twice exclusivity - special educational needs and talents.	1 h practice
2. 1.	Programming for twice inclusive children in exceptional environment.	1 h lecture
3. 2	Twice exceptional children in inclusive classroom: <ul style="list-style-type: none"> • Inclusion index; • Individual programs; • Social competence; • Psychological well-being; • Creative classroom. 	1 h practice
4.	Positive practices and strategies for the formation of social competence and wellbeing in twice exceptional children. Practicum.	2 h practice

This course is developed under Project "Gifted (for) you" 2014-1-RO01-KA201-002,957 for training teachers to work with children with special educational needs.

Duration: 8 hours (4 L + P 4)

Target group: 50 volunteers from Poland, Romania and Bulgaria needs and gifted children.