



## CURRICULUM

### TRAINING COURSE

08.23.2015 - 29.08.2015, Bulgaria

## "Gifted (for) you"

2014-1 - RO01 - KA201- 002,957

**1. Course name:** „The use of Sensory room and Garden Sensory lab in order to check and develop intelectual abilities of Deaf students in SOSW No 2

**Abstract:** The course aim is to show the benefits of using sensory rooms in developing and checking students intelectual abilities at the early stages of education from 3 to 8 years old. The basic belief behind sensory rooms (and similar treatment) is that human personality and intelligence are shaped by the impact of sensory experience at strategies to detect, develop and promote gifts, abilities and talents in children from early ages, including children with physical disabilities. Presents short theoretical parameters to the environment, equipment and activities performed in the sensory rooms. Focused on the best practices for detecting and recognizing special abilities, interests, This allows the rooms to be used in active programs, where switch skills, cause-effect understanding, concentration and memory abilities can be developed in a fun, focused environment. The Sensory System Impacts on Arousal and Learning. Reason's for Using Multisensory Environments in Educational Settings defines the symptoms of different areas of brilliance: mathematics; music; drama. The videos present how the children develop their individuality in terms of intelligence, their creativity and opportunity of receiving a feeling of fullness and children's mood ensuring harmonius development and rewrding social realization.

*mgr Iwona Olejarz  
Revalidation teacher*

## **2. Course contents: Curriculum**

<b>Nº</b>	<b>Topic</b>	<b>Lenght</b>
1.	Explanation of what is a sensory room and sensory garden, its general characteristics and the aims of using it.	1 h lecture
2.1	Short description of five senses Aims of the 5 senses stimulation Examples of stimulating the senses	2 h lecture
2.2	Examples of stimulating the senses - Sense of touch (video display + practical exercise) - Sense of sight (video display + practical exercise) - Sense of hearing (video display+ practical exercise) - Sense of smell (video display+ practical exercise) -Sense of taste (video display+ practical exercise)	1 h practice
3.1	Virtual walking in a sensory room( necessary to have an internet connection)	1 h lecture
3.2	Approaches to different type of intelligence in the sensory rooms shown in videos <ul style="list-style-type: none"> <li>• intelligence;</li> <li>• linguistic intelligence;</li> <li>• spatial intelligence;</li> <li>• logical intelligence;</li> <li>• physical intelligence;</li> </ul>	1 h lecture
4.	Workshop for making teaching aids used in Sensory Rosom	2 h practice

*This course is developed under Project "Gifted (for) you" 2014-1-RO01-KA201-002,957 for training teachers to work with children with special educational needs.*

**Duration:** 8 hours (4 L + P 4)

**Target group:** 50 volunteers from Poland, Romania and Bulgarian needs and gifted children.