



## CURRICULUM

### TRAINING COURSE

08.23.2015 - 29.08.2015, Bulgaria

## "Gifted (for) you"

2014-1 - RO01 - KA201- 002,957

### 1. Course name: Children in the 21st Century: gifts, abilities, talents

**Abstract:** The course is aimed at strategies to detect, develop and promote gifts, abilities and talents in children from different ages, including children with physical disabilities. Presents short theoretical parameters to the problem of giftedness. Focused on the best practices for detecting general and specific gifts in different age groups. Defines the symptoms of different areas of brilliance: mathematics; music; drawing; productive and creative thinking; leadership; intellectual activity.

A key role is given to the child's individuality in terms of intelligences inherent of his personality.

The creation of a serene and creative environment in the classroom and virtual environments should be parents and teachers' obligation so that every child with a certain disability can receive a feeling of fullness and children's mood ensuring harmonious development and rewarding social realization.

Assoc. Prof. Petya Barkalova  
Faculty of Philology  
Plovdiv University

## **2. Course contents: Curriculum**

| <b>Nº</b> | <b>Topic</b>   | <b>Lenght</b>   |
|-----------|--|-----------------|
| 1.        | Gifts, abilities, talents. Theoretical platforms and applications.   | 2 h<br>lecture  |
| 2.1       | Establishing gifts - general and specific symptoms for age groups:<br><br>1.Preschool age (3-6 years)<br>2. Primary school age (7- 11 years)<br><br>3. Lower secondary level (11-15 years)<br>4. High school (15 -17 years)  | 1 h<br>lecture  |
| 2.2       | Areas of giftedness: mathematics; music; drawing; productively and creatively thinking; leadership; intellectual activity and others.  | 1 h<br>practice |
| 3.1       | Types of intelligence and tools for developing individual skills.  | 1 h<br>lecture  |
| 3.2       | Age approaches to different type of intelligence: <ul style="list-style-type: none"><li>• intelligence;</li><li>• linguistic intelligence;</li><li>• spatial intelligence;</li><li>• logical intelligence;</li><li>• physical intelligence;</li><li>• musical intelligence;</li><li>• social intelligence.</li></ul> | 1 h<br>practice |
| 4.        | How to use special procedures for diagnosis of general and special abilities of gifted children with physical disabilities. Practice.  | 2 h<br>practice |

*This course is developed under Project "Gifted (for) you" 2014-1-RO01-KA201-002,957 for training teachers to work with children with special educational needs.*

**Duration:** 8 hours (4 L + P 4)

**Target group:** 50 volunteers from Poland, Romania and Bulgarian needs and gifted children.